

SCHOOL COMMITTEE SELF EVALUATION 2021

<u>GOVERNANCE</u>	<u>1-Strongly Agree</u>	<u>2-Agree</u>	<u>3-Disagree</u>	<u>4-Don't Know</u>	
	<u>SC-1</u>	<u>SC-2</u>	<u>SC-3</u>	<u>SC-4</u>	<u>SC-5</u>
1. The Committee's policies are clear and up-to-date.	2	1	2	2	1
2. The Committee has adopted a mission statement that is consistent with the District's mission statement.	2	1	2	2	1
3. The Committee regularly evaluates its progress relative to the goals and objectives that have been adopted annually and through the Strategic Plan.	2	2	2	2	1
4. The Committee refrains from decision-making at the administrative level and reinforces the expected chain of command.	2	3	2/3	2	1
5. The Committee members take part in educational workshops and conferences to help them make informed decisions.	2	3	2/3	2	1
 <u>OPERATIONS</u>	 <u>SC-1</u>	 <u>SC-2</u>	 <u>SC-3</u>	 <u>SC-4</u>	 <u>SC-5</u>
1. Roles of Committee officers are defined in Committee policy (BDB) and understood by all members.	2	2	2	2	-
2. New members receive introductory training and orientation when they join the committee.	2	1	2	2	-
3. Procedures and protocols (as defined in Policies, Section B) for Committee operations are published and understood.	2	1	2	2	-
 <u>MEMBER RELATIONS</u>	 <u>SC-1</u>	 <u>SC-2</u>	 <u>SC-3</u>	 <u>SC-4</u>	 <u>SC-5</u>
1. Members treat each other with courtesy and respect.	2	3	2	2	1
2. All members are encouraged to voice opinions and take positions on issues.	2	2	2	2	1
3. Members respect the will of the majority and support decisions once they are made.	2	2	2	2	1
4. Members share pertinent information through the School Committee Chair to prevent surprises and promote informed decision making.	2	3	2	2	1
5. Members "do their homework" and come prepared to make decisions.	2/3	2	2/3	2	1
6. Members understand the role of the individual as part of the whole group.	2	2	2/3	2	1

1-Strongly Agree 2-Agree 3-Disagree 4-Don't Know

COMMITTEE/SUPERINTENDENT RELATION

SC-1 SC-2 SC-3 SC-4 SC-5

1. The Committee regularly evaluates the superintendent using the process outlined by the Department of Education.	2	1	2	2	1
2. The Superintendent is accessible to Committee members.	2	1	2	2	1
3. Committee members contact the Superintendent when seeking information.	2	2	2	2	1
4. The Superintendent informs the Committee of major personnel decisions.	2	1	2	2	1
5. The Superintendent and Committee treat each other with mutual respect and professionalism.	2	2	2	2	1
6. Both the Committee and the Superintendent operate on a "no-surprises" model.	2	2	2/3	2	1

STRATEGIC PLANNING

SC-1 SC-2 SC-3 SC-4 SC-5

1. A long term, strategic plan exists.	2	1	2	2	1
2. All constituencies of the school district are involved in the strategic planning process.	2	1	2	2	1
3. The strategic plan is regularly reviewed.	2	2	2	2	1
4. The Committee tracks the progress of the Strategic Plan.	2	2	2	2	2

FISCAL MANAGEMENT

SC-1 SC-2 SC-3 SC-4 SC-5

1. The budget process is documented and published.	2	1	2	2	1
2. Budgets are developed based on needs, from the "bottom-up."	2	1	2	2	1
3. The Committee, as a group, presents and advocates the budget to the Town of Nantucket officials and the community.	2	3	2	2	1
4. The Committee receives regular reports with budget and financial status for the school system.	2	1	2	2	1

COMMUNITY RELATIONS

1-Strongly Agree 2-Agree 3-Disagree 4-Don't Know
SC-1 SC-2 SC-3 SC-4 SC-5

1. The Committee communicates regularly and in a systematic way with its constituents.	3	2	2	2	2
2. The Committee encourages the participation of community members in as much decision-making as possible.	2	2	2	2	1
3. The Committee works cooperatively with other branches of municipal government.	2	2	2	2	2
4. The school system regularly reports its own progress and accomplishments.	2	2	2	2	2

CONDUCT OF MEETINGS

SC-1 SC-2 SC-3 SC-4 SC-5

1. Committee members receive sufficient information far enough in advance to prepare for meetings.	2	2	2	2	1
2. Public input is encouraged, and is done according to an established policy.	2	1	2	2	1
3. Full and sufficient debate is allowed.	2	3	2	2	1
4. Discussion is focused on issues, not personalities.	-	1	2/3	2	1
5. The physical setting is conducive to productive discussion and decision-making.	n/a	1	2	2	1
6. Meetings are frequent enough to prevent overcrowded agendas.	2	3	3	2	1